**Lesson Plan** – English II

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** News and Media Studies

**Dates:** May 1, 2023- May 5, 2023

**Major TEKS for this week:**

**ELA.10.11.G.i** Examine sources for credibility and bias, including omission.

**ELA.10.11.G.ii** Examine sources for faulty reasoning such as incorrect premise, hasty generalizations, and either-or.

Monday

**Daily Objective**

Students will understand many logical fallacy techniques.

**Agenda**

1. Stations: At each station students will use an example of a logical fallacy shown in a comic to work together to define the fallacies.
   1. False Premise
   2. False Dilemma
   3. Correlation-Causation
   4. False authority
   5. Slippery Slope
   6. Hasty Generalization

**Formative Assessment**

Stations

**Modifications**

Teacher instructions, Students can work together for added support,

**Follow Up**

Students will build on their understanding of logical fallacies through the examination of news sources and their credibility.

Tuesday/Wednesday/Thursday

**Daily Objective**

Students will review misinformation and how to avoid it with the use of Checkology.

**Agenda**

1. Checkology: Misinformation

**Formative Assessment**

Videos and questions included in checkology

**Modifications**

Students will have subtitles and the ability to slow down or speed up recordings of information as needed.

**Extension**

Extra Credit: Choosing another Checkology course to complete

**Follow Up**

Students will use their knowledge of misinformation for major.

Friday

**Daily Objective**

Students will be assessed on their knowledge of logical fallacies and misinformation.

**Agenda**

1. Warm Up:
2. Logical Fallacies and Misinformation Major

**Formative Assessment**

Warm Up,

**Modifications**

Students will have testing modifications as directed from 504s and IEPs.

**Follow Up**